See <u>Hub Activities and TimeTable</u> for narrative describing this logic model.

Inputs	Outputs	Deliverables and Outcomes					
<u>Resources</u>	<u>Activities</u>	Short (Year 1)	<u>Medium (Year 2)</u>	Long (Year 3)			
HSI ATE Hub - Increasing capacity to assist HSI Community Colleges' ATE proposal Success							
	<ul> <li>Analyze 2018 Pilot Data</li> <li>Identify HSI ATE Hub Cohorts</li> <li>Collect and analyze Data to understand HSI success factors &amp; gaps</li> <li>Identify ATE resources that serve Hispanic communities, and what needs to be developed</li> <li>Recommend/pilot HSI related improvements to MC, KS, NSF</li> <li>Form and Run Advisory Council</li> <li>Connect HSI colleges to maximize the support options for engaging with the ATE Program or other NSF funding opportunities</li> </ul>	Aggregated Data for HSI CCs in KS and MC     Inputs to NSF HSI Solicitation     Advisory Council on board     Culturally relevant support mechanisms for HSIs identified  HSI ATE Hub Cohort 1 / Data:     Proposals Submitted     HSI ATE Hub Value - Surveys, Stories from Faculty, Students Community     Comparative Analysis used to identify enhancements to HSI support     Enhanced Capacity to write competitive ATE Proposals	<ul> <li>Refined MC/KS Processes/Tools/Metrics</li> <li>Alliances that support more HSI Proposals</li> <li>ATE / Advisory Council Sponsored Event across Cohorts to share best practices and data (EOY)/ same timing as ATE PI or HiTech conf (sep Budget)</li> <li>Culturally relevant support for HSIs piloted</li> <li>HSI ATE Hub Cohorts 1,2 / Data:         <ul> <li>Proposals Submitted</li> <li>Proposal Awards</li> <li>HSI ATE Hub Value - Surveys, Faculty, Student, and Community Stories</li> <li>Comparative Analysis used to enhance HSI support</li> </ul> </li> </ul>	<ul> <li>Diversification of other projects &amp; centers as they engage with HSIs</li> <li>Advisory Council Advocates to Congress, Broader Community</li> <li>Culturally relevant best practices implemented</li> <li>Sustainability prospects for the HSI Hub</li> <li>HSI ATE Hub Cohorts         <ol> <li>1,2,3 /Data:</li> <li>Proposals Submitted</li> <li>Proposal Awards</li> <li>HSI ATE Hub Value - Surveys, Faculty, Student, and Community Stories</li> <li>Comparative Analysis of enhanced HSI support includes culturally relevant support impacts</li> <li>Enhanced Capacity to write competitive ATE Proposals</li> </ol> </li> </ul>			

			Enhanced Capacity to write competitive ATE Proposals					
FDTC (Mentor-Connect)								
<ul> <li>Mentor-Connect (MC)</li> <li>Processes and</li> <li>Resources</li> <li>ATE TV Bilingual</li> <li>technician education</li> <li>videos (career</li> <li>awareness/ recruitment)</li> </ul>	<ul> <li>Run the MC Program</li> <li>Add # KS HSI ATE prospects to annual MC Cohorts</li> <li>Pilot recommended HSI equity improvements</li> <li>Align MC Evaluation and data to Hub Evaluation Plan</li> </ul>	HSIs educated on technician potential and how to successfully navigate ATE	HSI technician education offered more broadly     Close gap between HSI and non-HSI success rates in MC ATE Pool	HSI technician     education and practices     incorporate knowledge     gained from Hub Cohorts				
SFAz (KickStarter)								
STEM Pathway Guide, HSI KickStarter (KS) Processes / Tools:  HSI Readiness Assessment STEM Self - Assessment STEM Plan Form Research Study Approach (RSA)	<ul> <li>Assess STEM Gaps</li> <li>STEM Planning</li> <li>Develop Research</li> <li>Concepts</li> <li>Determine Best Fit</li> <li>(1st ATE?)</li> <li>Provide KS HSI ATE prospects to MC Annual Cohorts</li> <li>Align KS Evaluation and data to Hub Evaluation Plan</li> <li>Advise non-ATE proposals</li> </ul>	<ul> <li>Increased Capacity to Assist HSIs with non- ATE Proposals</li> <li>HSIs successfully compete for a broader range of NSF grant opportunities</li> </ul>	<ul> <li>Increased Capacity to Assist HSIs with non-ATE Proposals</li> <li>HSIs successfully compete for a broader range of NSF grant opportunities</li> </ul>	<ul> <li>Increased Capacity to Assist HSIs with non-ATE Proposals</li> <li>HSIs successfully compete for a broader range of NSF grant opportunities</li> </ul>				